

Feedback on Reporting - Autumn 2025

Purpose of reporting - Ripon Grammar School

Purpose of Reporting

- ▶ To provide feedback to parents/guardians about the current attainment of their students' progress so that they can make progress in their learning.
- ▶ To engage parents/guardians in a dialogue about students and their learning by helping to establish challenging and aspirational targets based on prior attainment.

Parent responses

Responses

232



Average Time

08:35



Duration

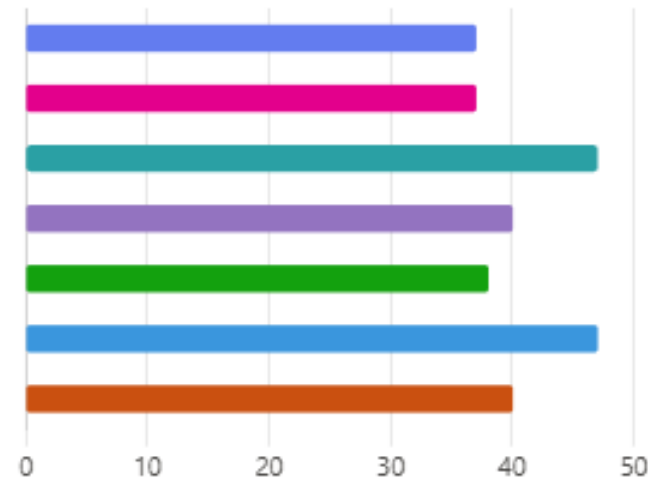
23 Days



1. I have students in the current year groups (please tick all that apply)

[More details](#)

Year 7	37
Year 8	37
Year 9	47
Year 10	40
Year 11	38
Year 12	47
Year 13	40



Questions about accessibility/comprehension

Question	Response
On a scale of 1-10, how easy was it to access the reports (10 high)	8.91
On a scale of 1-10, please indicate your understanding of the Attitude to Learning grade (10 high)	8.53
On a scale of 1-10, please indicate your understanding of the Indicative Attainment grade (10 high)	7.64
[Y9 and above only] On a scale of 1-10, please indicate your understanding of the Benchmark grade (10 high)	7.06

Parent responses

8. Please provide your view on the following statements related to written comments provided by teachers

● Strongly agree ● Agree ● Disagree ● Strongly disagree ● Neutral

I value the comments made by subject teachers

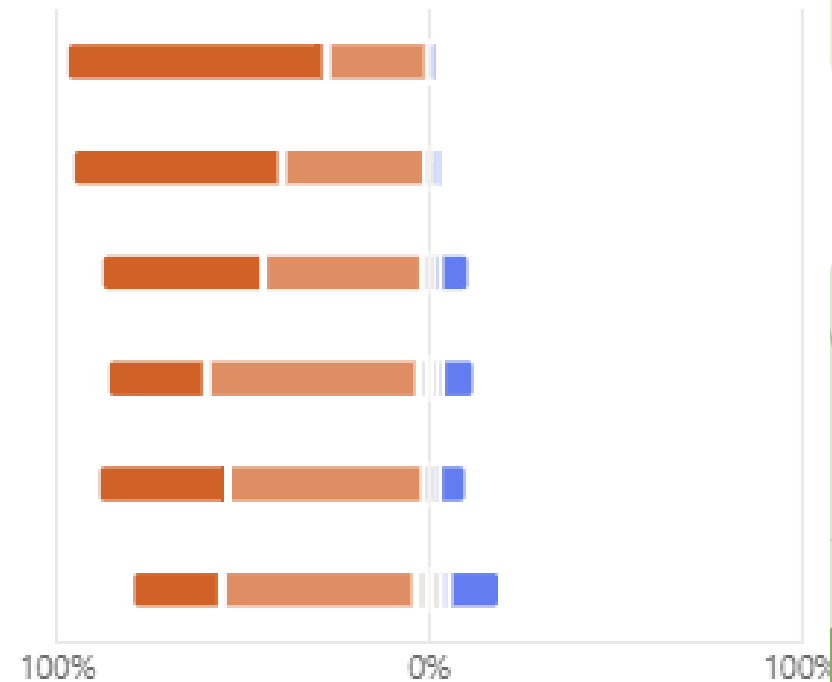
I value the comments made by form tutors

I value the comments made by the head of year

My teachers know my child based on the comments in the report

Teacher comments provide me with quality information about my child's progress over the year

Teacher comments provide with me quality information about how my child can improve in the future



Parent responses

9. Please provide your view on the following statements related to organisation of reports

● Strongly agree ● Agree ● Disagree ● Strongly disagree ● Neutral

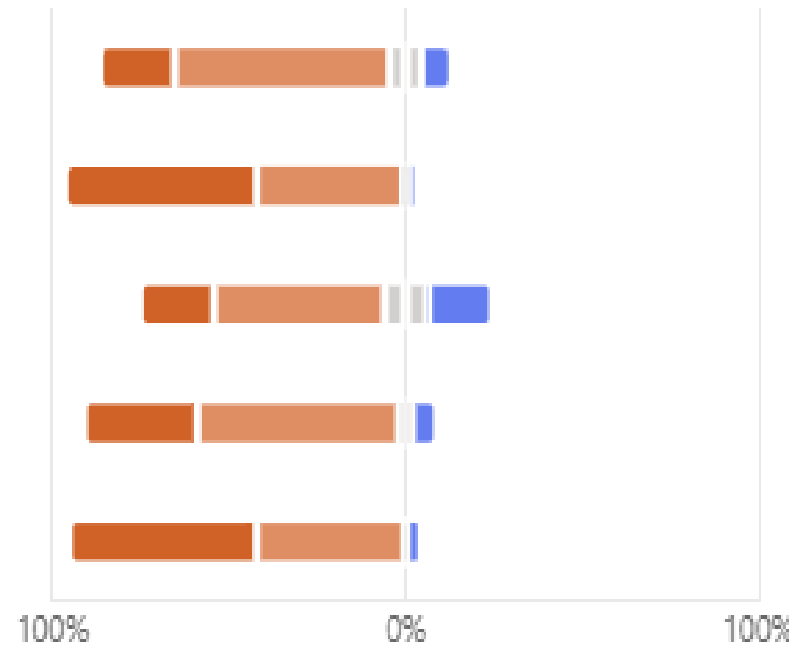
I receive reports at an appropriate time of year

I spend time discussing the report with my child

I can communicate with the school if I wish to discuss the report

I find the format of the report easy to read

I enjoy reading the report about my child



Parent responses

10. Please provide your view on the following statements related to if and how we might amend reports in the future

● Strongly agree ● Agree ● Disagree ● Strongly disagree ● Neutral

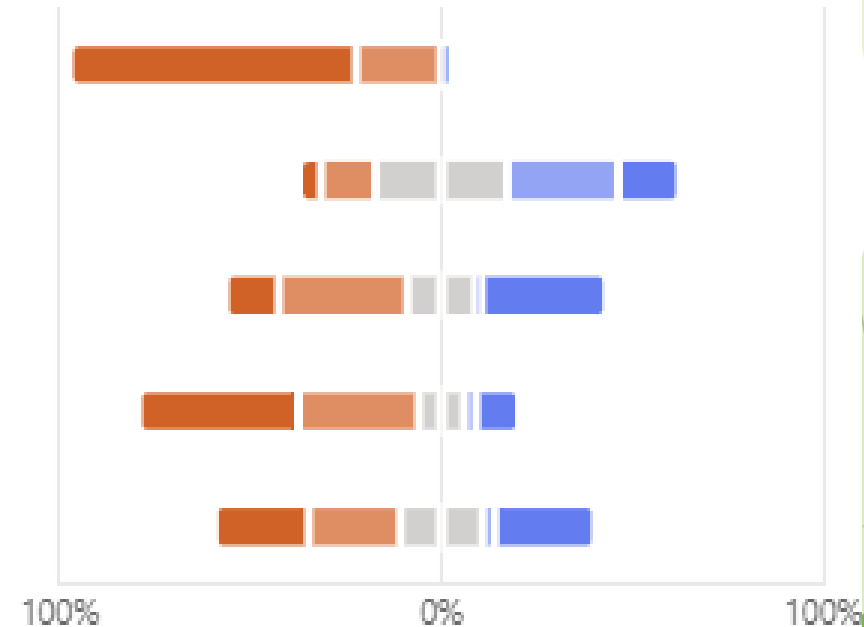
It is important that I receive a written comment from subject teachers each year

I am happy for the teachers to use AI/software to produce reports

I would prefer more grades in a report to help to identify trends

It is most important that examination classes receive written reports

I would prefer another Parents' evening



Parent comments - Themes 1

1. Value and Usefulness

- ▶ Many parents deeply value written reports, especially when personalised and constructive.
- ▶ Reports help facilitate home discussions, track progress, and build a sense of partnership with teachers.
- ▶ Some parents feel reports are too long, generic, or issued too late to be actionable.

2. Quality and Accuracy of Comments

- ▶ Concerns were raised about generic effort grades and lack of personalisation.
- ▶ Parents appreciate when teachers clearly know their child and provide specific, actionable feedback.

Parent comments - Themes 2

3. Grades and Benchmarks

- ▶ Benchmark and indicative grades are seen as confusing, poorly explained, and sometimes demotivating.
- ▶ Parents request simpler language, clear definitions, consistent use across subjects, and contextual information.

4. AI and Technology

- ▶ Parents are generally open to AI-assisted reports, but only for supporting structure, not generating content.
- ▶ Concerns were raised about generic AI-generated feedback and loss of personalisation.

5. Form Tutor and HoY Engagement

- ▶ Parents would like more communication, especially in lower years.
- ▶ Form tutors should share key dates, clubs, and updates early in the term.

Parent comments - summary

Theme	Frequency
Value and Usefulness	18
Quality and Accuracy of Comments	15
Grades and Benchmarks	14
Parents' Evenings	13
AI and Technology	9
Form Tutor and HoY Engagement	7
Suggestions for Improvement	10

Staff and Parent view 1

Aligned Themes

- ▶ Both staff and parents value personalised, meaningful feedback over generic comments.
- ▶ There is shared concern about the clarity and usefulness of benchmark and attainment grades.
- ▶ Both groups support the use of AI tools for efficiency, but caution against losing personalisation.
- ▶ Quality assurance is important to both groups
- ▶ Parents and staff agree that reports should be timely and actionable.

Staff and Parent view 2

Contrasting Perspectives

- ▶ Staff are primarily concerned with workload and time constraints, while parents focus on clarity and relevance of content.
- ▶ Staff suggest reducing or removing subject comments in favour of pastoral reports; parents generally value subject-specific feedback.
- ▶ Staff propose replacing reports with additional parent consultation evenings; parents prefer a combination of both.
- ▶ Staff express skepticism about the impact of reports on student outcomes; parents see them as a key communication tool.

Staff and Parent view 3

Shared Concerns

- ▶ Inconsistencies in report quality and length across subjects.
- ▶ Lack of clear guidance and definitions for grading systems.
- ▶ Desire for improved communication between school and home, especially from form tutors and Heads of Year.
- ▶ Need for more structured and equitable systems for report writing and parent engagement.